The Open Opportunity Dr. Robert Dillon **Director of Innovation- Affton Schools** @ideaguy42 rdillon25@gmail.com



A profusion of tech has shifted the kinds of educational materials used in the classroom.

Nearly three-quarters of respondents (73%) said they now use open educational resources more than textbooks.

<u>TES Global</u>- 3/9

10% USING OER AS PRIMARY MATERIALS



K-12 EDUCATORS

OER are teaching, learning, and research resources that reside in the public domain or have been released under an intellectual property license that permits their free use and repurposing by others. Open educational resources include full courses, course materials, modules, textbooks, streaming videos, tests, software, and any other tools, materials, or techniques used to support access to knowledge.

PAST EFFORTS



January 1999: The University of Tübingen in Germany publishes a video series of its lectures online. This was considered by many to be the first official instance of open educational resources.



November 2003: China Open Resources for Education (CORE) is founded in partnership with MIT OpenCourseWare, aiming to provide these resources to hundreds of universities in China.



September 2006: The Khan Academy is launched by MIT graduate Salman Khan. This new program made K-12 educational materials in most subjects available for free to any student in the world.

May 2007: Apple unveils iTunes U, a service originally created to organize and distribute educational audio, video, and PDF content for college students. The service was later expanded to include K-12 materials.



March 2009: YouTube launches YouTube EDU, a free channel that organizes premium educational materials from hundreds of colleges, universities, professors, and thought leaders.



August 2009: Governor Arnold Schwarzenegger approves California's Free Digital Textbook Initiative to provide access to digital high-school level textbooks.



September 2010: Stanford University offers a set of free online courses that draw more than 350,000 enrollments around the world.





effort to bring top-quality educational videos from the world's top teachers to the masses, free of charge.

Why OER for You?

DEMOCRATIZED INFORMATION

BROADENED THE PROVIDERS

SCALE PLATEAUED

WILD WEST of Sharing

OER Intelligence Report- 2013



https://vimeo.com/43401199

eduropia



BARRIERS

TIME

DESIRE

ABILITY

HOW COULDER positively impact instructional deisgn?





Openly licensed educational resources can increase equity by providing all students, regardless of zip code, access to high quality learning materials that have the most up-to-date and relevant content.

Secretary John King

Increase Equity -

All students have access to high quality learning materials that have the most upto-date and relevant content because openly licensed educational resources can be freely distributed to anyone.

Save Money -

Switching to educational materials that are openly licensed enables schools to repurpose funding spent on static textbooks for other pressing needs, such as investing in the transition to digital learning.

Keep Content Relevant and High Quality -

Traditional textbooks are perpetually outdated, forcing districts to re-invest significant portions of their budgets on replacing them. The terms of use of openly licensed educational resources allows educators to maintain the quality and relevance of their materials through continuous updates.

Empower Teachers -**Openly licensed educational resources** empower teachers as creative professionals by giving them the ability to adapt and customize learning materials to meet the needs of their students without breaking copyright laws.

Openly licensed educational resources support teachers as creative professionals by giving them the ability to adapt and customize learning materials to meet the needs of their students without breaking copyright laws.

Richard Culatta
#GoOpen Launch Districts

Sharing what we know

Creative Commons

Creative Commons and OER



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My Content







Search by subjects, grade levels, resource types, publishers, and standards.



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Upload your resources. Rate the quality of what's here. Tell us what you think.

amazoninspire

- Grade

Clear

🗌 Kindergarten (8)

Math

Grade 1 (17)

Grade 2 (19)

Grade 3 (25)

Grade 4 (24)

- Grade 5 (17)
- Grade 6 (22)
- Grade 7 (20)

Grade 8 (19)

Grade 9 (13)

Grade 10 (12)

Grade 11 (11)

Grade 12 (10)

Not Grade Specific (11)

- Subject

61 results for "Math"

Q



Math Vocabulary Wizard Monica Burns	I: Expert Examples (with Canva)
Not Rated	
	apply a math term to the real world. • at represent the definition of a math
Grades: 6, 7, 8, 9, 10, 11, 12 Subjects: Math	Standards: CCSS / MP.3, CCSS / MP.4

The Constraint of the Adaptic and the Constraint of the Adaptic State of	TenMarks Math Madness Becky Snyder	1	<u>+</u>
ALL ADVISED AND THE ADVISED ADVISED AND THE ADVISED ADVISED AND THE ADVISED AD	Not Rated		
	Step by step description how to your class.	set Tenmarks Math Madness goals for	
Document	Grades: Not Grade Specific Subjects: Math	Resource Types: Instruction	

My Content

- Standards

Clear

CCSS (32)

Resource Type Clear

- Assessment (10)
- Classroom/School Management (2)
- Instruction (35)
- Professional Development (2)

Time to Complete Clear

- Content Format Clear
 - Document (50)
 - Image (2)
 - Online Resource (5)
 - Video (4)

- Rating

Clear **** Up (14) ★★★☆☆ & Up (16) ** 16) & Up (16) * 11 A Up (16)



POCUMENT

Prerequisites for Math Standards

Katherine Kayastha

Subjects: Math

Not Rated

Using the prerequisites from TenMarks Math Teach, a list for 1st grade through Algebra of prerequisite skills for various math standards.

Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Subjects: Math



Who needs math? Rebecca Frase

All students to research careers that use math everyday. Have them present their unique career and show how math is useful.

Grades: 5, 6, 7, Not Grade Specific Standards: CCSS / RI.6.7 Subjects: Math **Resource Types: Instruction**



With Math I Can - Growth Mindset Page **Jill Florant** Not Rated Take the With Math I Can growth mindset pledge and access worksheets, lesson plans and other growth mindset ...

<u>+</u>

+

0











+ LEARNER OPTIONS

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Learn More 🗸

Discover. Share. Create.

OER Commons is a dynamic digital library and network. Explore open education resources and join our network of educators dedicated to curriculum improvement.



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Illinois OER

Login/Register

PARTICIPATE - L E A R N I N G -

	Find. Co	nnect. Collaborate	е.
Y	Contraction of the second s	r new Participate Chats ™ for 1 Participants and collect resources in realtime	<u>[witter</u>
	Search our extensive	e database of resources and coll	ections
I'm looking fo	r		Sea
Grade Levels Common Core Art Creative Expression English Language Arts Mathematics Productivity cience ocial Studies Vorid Languages	Pre-K Kindergarten 1st Grade 2nd Grade 3rd Grade	Ath Grace 4th Grace 5th Grade 6th Grade 7th Grade 8th Grade	Suinn bir o e 9th Grade 10th Grade 11th Grade 12th Grade



Participate Chats

BARRIERS

QUALITY

SHARING at SCALE

CORE

TEXTBOOK COSTS IN CREASED by 82% FROM 2002 to 2012, TRIPLE THE RATE of INFLATION

SOURCE: U.S. GOVERNMENT ACCOUNTABILITY OFFICE



CONSUME Platform Access Search, Grab, Go Easier Search

CONTRIBUTE

CONTRIBUTE Upload Sharing Feel Reciprocity



CURATE **Evaluate Resources** Grow the System Help Others Find the **Best Stuff**



COMMUNITY Grow their PLN Feels Like Their Go to Place



CONNECT Instructional Design Seamless Tool

11111111111

Create the Conditions for OER SUCCESS?

OPPORTUNITIES



Almost all school desire this move. Many are looking for support, guidance, and time. Innovative schools are bouncing ahead, but all schools want quality resources with a lower price tag.

PARTNERSHIPS



OER is collaborative work. It would make sense to pursue multiple, fluid partnership that exist over short and long-term projects. Educators in OER will lean toward organizations embracing the ethos of OER in other ways.

PITFALLS



The Office of Education Technology could take a new shape with election. In addition, many folks in the office are currently moving on. The momentum of this work can't rely on them. They recognize this as well.

The Open Opportunity Dr. Robert Dillon **Director of the BrightBytes Institute** @ideaguy42 rdillon25@gmail.com

2015 Hewlett Report on OER